

TEACHING READING COMPREHENSION BY USING LISTEN, READ, AND DISCUSS (LRD) STRATEGY

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Abstract: Reading is one of the important aspects for students in the learning process. Reading is an activity of accepting to get a good and comprehensive understanding, not only the understanding required in reading but also the processing of the reading text will make the reader think critically and creatively. Using an effective reading strategy will ensure readers understand the contents of the text in a short time with maximum results. Every learning requires a strategy. And one of strategy is Listen, Read and Discuss (LRD). LRD strategy has a step in every learning process namely; receptive Listening, which is the ability that is input or output when they hear something, Reading aims to get meaning from what is written in text, and Discussion involves information sharing, self-maintenance and problem solving. In conclusion that LRD strategy can develop students reasoning, so that LRD strategy is very good for the benefit of intensive reading and the active learning process. The LRD strategy has an advantage in the learning process especially teaching reading to improve students' reading skills well, increase activeness which involves all students actively. The first advantage is that students and teachers are directly involved in learning. The second advantage is that students have background abilities, allowing students to better understand. The three students will be active in the class when the discussion begins. So that it can make the students confident to understand the meaning of the text which is then expressed in an argument.

Keywords : Listen, Read, and Discuss (LRD) Strategy

***Abstrak:** Membaca adalah salah satu aspect yang sangat penting dalam proses pembelajaran bahasa Inggris. Penggunaan strategy membaca yang efektif akan menjamin pembaca dalam memahami isi teks dalam waktu singkat dengan hasil yang maksimal. Membaca merupakan kegiatan menerima untuk mendapatkan pemahaman yang baik dan menyeluruh, bukan hanya pemahaman yang dituntut dalam membaca melainkan juga pengolahan text bacaan akan membuat pembaca menjadi berfikir kritis dan kreatif. Dalam setiap pembelajaran membutuhkan strategy dan LRD strategy berperan penting dalam pembelajaran membaca, strategy LRD memiliki langkah dalam setiap proses pembelajaran yaitu listening yang bersifat reseptif yaitu kemampuan yang bersifat input atau masukan saat mereka mendengar sesuatu, Reading bertujuan untuk mendapatkan makna dari yang tertulis dalam text, and discussion melibatkan untuk tukar informasi (informasi sharing), pemeliharaan diri (self maintance) dan penyelesaian masalah (problem solving). Dapat disimpulkan bahwa Strategy LRD dapat membina penalaran. siswa maka dari itu LRD strategy ini sangat baik untuk kepentingan membaca secara intensif dan menciptakan keaktifan dalam prorees pembelajaran. LRD strategy mempunyai keunggulan dalam*

proses pembelajaran bahasa inggris khusus nya membaca. LRD strategy mempunyai keunggulan dalam meningkatkan kemampuan membaca siswa dengan baik, meningkatkan keaktifan yang melibatkan semua siswa aktif didalam nya sehingga dapat menjadikan pembaca percaya diri untuk memahami makna dari text yang kemudian diungkapkan dalam sebuah argumen. Beberapa kelebihan strategi ini adalah pertama siswa dan guru terlibat langsung dalam pembelajaran keuntungan kedua siswa telah memiliki latar belakang kemampuan sehingga memungkinkan siswa untuk lebih memahami. Ketiga siswa akan aktif didalam kelas saat diskusi dimulai.

Key Words: *Listen, Read, and Discuss (LRD) Strategy*

INTRODUCTION

English is one of the subject in the school that apply in school, because English an international language. Most of the people in the world use it such as for communication, business, education and the others but also English language as transferring knowledge. In addition English language has four skills that have to be learned by the student.

They are listening, reading, speaking and writing. Mastering this kinds of skill the students need to being able to interprate and comprehend the meaning of words. Moreover, basically interprating and understanding language which they are as non native is quiet difficult. Students may find it easier to understand and understand Indonesian text faster because basically in their mother language (Indonesia), but students will need a longer effort to understand the content of the foreign

language. This makes it difficult for students to understand the content of the text.

Based on the curriculum standard of 2013, students should comprehend some texts which are learning for grade levels of school. Based on the applications that have been used previously, many of them use Listen, Read, and Discuss (LRD) as a learning strategy for improving reading comprehension. The writer concludes that this strategy is very effective when applied at the school level. By using the Listen, Read, and Discuss (LRD) strategy, the teacher can see the capacity of students in understanding the content of the text. Therefore, the 2013 curriculum has several important aspects firstly students should a good ability to develop their competence and can communicate both spoken and written. Secondly the students have awareness the importance of English furthermore the

students can develop their skill in English such as reading, writing, listening, and speaking.

The first problem is the lack of vocabulary they have. Students feel a lack of confidence in themselves this case is affected by their limited vocabulary. Secondly, the students are difficult in decoding and recognizing word this means that students need a process to interpret and interpret a message or a text, so that students' reading comprehension can recognize written words without feeling difficult.

So the writer concludes that this strategy is very effective when applied at the school level. By using the Listen, Read, and Discuss (LRD) strategy, the teacher can see the capacity of students in understanding the content of the text.

METHOD

Concept of LRD strategy this strategy has three elements important ability, namely listen, read, and discuss. According to Syamsudin (1997: 68) read it accompanied by discussion before, during, and after reading if we want to increase and enrich vocabulary. Generally understanding and choice of ideas students we care for. From the above opinion it can be concluded that

reading skills require a strategy which includes the students' discussion activities.

Listen, Read, and Discuss (LRD) strategy strategy designed for student learning. The LRD strategy is suitable for learning to read understanding because the LRD strategy consists of innovative steps that help students better understand the purpose of reading comprehension.

The LRD strategy has several steps, namely the steps of listen, read and discuss. The first process is listening activities students get an overview of the material from the theme or title of the reading, predictions about the important points that facilitate students in reading activities.

The second in reading activities, students find it easier to find and find important things or important points in reading. Third, in discussion activities that designs students to socialize, be active, try to find problems and joint solutions and provide opportunities to develop themselves.

The following steps of LRD strategy according to Manzo (1995:378) the first step is students select a portion of text to be read. The second step is for students to present the information from this part of the text using the appropriate lecture method for approximately 5 to 15 minutes.

The third step asks students to read a book version of the same material. Students will know read in an effective way. The four steps is students discuss with LRD strategy gives the enthusiasm students to the study in a systematically, effectively, and efficiently in the learning process. So through steps by steps this strategy can add insight apply by the teacher as an alternative learning process, especially in reading comprehension.

According to Richardson (1999:10) LRD is comprehension strategy that builds students prior knowledge before they read a text, during reading, and after reading by listening the teachers short lecturing, reading a text selection and discussing.

Meanwhile, Harmer (2007: 287) implications of reading strategy for teachers reading strategies can be defined as plans for solving problems encountered in constructing meaning. It is true Strategies can be taught and that is one goal of teaching reading to help students develop as strategic readers.

According to Manzo and Rasinski in Hanapi (2018:10) there are three advantages of using this strategy: First, LRD is a powerful tool for engaging struggling readers, especially for learners. Second, for students who lacked prior knowledge about the content gain it during the listening stage,

which will allow them to more easily comprehend the text during the reading stage. Third, this strategy gives the effectiveness in teaching and learning reading. It concludes that listen read and discuss (LRD) strategy is an appropriate strategy to teach and learn about reading, because this strategy requires the students to be active in reading.

Some advantages LRD strategy also has disadvantages such as, this strategy takes a long time to use. Students who have slow ability to get the material need a long time to understand the material because the teacher only presents the material. In addition, this strategy makes students bored if the teacher cannot manage the class and make students to concentrate about the material. Therefore teachers must focus on their understanding while reading is active and conducive. So that feeling bored when reading does not occur.

CLOSING

Conclusion

Based on discussion above, achievement of educational goals and teaching learning process must be supported closely with a strategy to create conditions that are fun and effective for students. Meanwhile, the using of LRD strategy gives the students the possibility to study

systematically and effectively in various teaching material especially in reading comprehension. As teacher knows, LRD strategy applied by the teacher can make students aware that by discussion activity, then they can express their opinions constructively. It means that students build their skill in reading comprehension together, improve arguments and this activity will stimulate student creativity in forming ideas together.

So the students can improve their knowledge and their skill in reading comprehension. Moreover LRD strategy which is applied by the teacher is appropriate to build students creativity and it can make them have enthusiasm to join in learning activity. Besides that, this strategy strongly supports the achievement of learning

objectives and it can develop students reading comprehension skill.

Suggestion

Based on the conclusions, the writer suggested that Listen, Read and Discuss (LRD) can be apply learning models to support the achievement of learning process as follow :

1. For the teacher

It is suggested for the teacher must be able to make students in the class keep active and not bored because this strategy uses long time to explain the material to make students understand. So the teacher must be able to patient and make the class to be conducive to apply Listen, Read and Discuss strategy (LRD).

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