

**THE FACTORS AFFECTING STUDENTS' LOW LEARNING MOTIVATION IN
ENGLISH SUBJECT OF THE EIGHTH GRADE AT SMP NEGERI 12 KOTABUMI
ACADEMIC YEAR 2023/2024**

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Abstract: Motivation is a spirit that encourages someone to achieve certain goals or achievements, so motivation is very important for students in participating in learning process. The aim of this research to determine the factors affecting students low learning motivation in English subject of the eighth grade at SMPN 12 Kotabumi. In this research, researcher used descriptive qualitative research methods. The instrument used in this research was interviews. The data from this research were taken from interviews with 10 students eighth grade at SMP 12 Kotabumi. The respondents for this research were eighth grade students, a total of 34 students. To find out the level of student motivation, the researcher used a questionnaire. After getting the 10 lowest respondents, the researcher used interviews to dig deeper into what factors affecting students low learning motivation in English subject. Based on the results of this analysis it can be concluded that basically all factors affect the low motivation of student learning, namely physical factors (health), intelligence, facilities and infrastructure, teachers, friends and finally family/parent factors.

Key words: The factors, Motivation, English.

Abstrak: Motivasi merupakan semangat yang mendorong seseorang untuk mencapai tujuan atau prestasi tertentu, maka motivasi sangat penting bagi siswa dalam mengikuti proses pembelajaran. Tujuan penelitian ini dilakukan untuk mengetahui faktor-faktor yang mempengaruhi rendahnya motivasi belajar siswa pada mata pelajaran bahasa Inggris. Di dalam penelitian ini, peneliti menggunakan metode penelitian kualitatif deskriptif. Instrumen yang digunakan dalam penelitian ini adalah wawancara. Data dari penelitian ini diambil dari hasil wawancara 10 siswa kelas delapan smpn 12 kotabumi. Responden penelitian ini adalah siswa kelas delapan yang seluruhnya berjumlah 34 siswa. Untuk mengetahui tinggi rendah nya motivasi siswa peneliti menggunakan angket, setelah mendapatkan responden 10 terendah peneliti menggunakan wawancara untuk menggali lebih dalam faktor apa saja yang mempengaruhi rendahnya motivasi siswa mata pelajaran bahasa Inggris. Berdasarkan hasil analisis disimpulkan bahwa pada dasarnya semua faktor mempengaruhi terhadap rendahnya motivasi belajar siswa, yakni faktor fisik (kesehatan), kecerdasan, sarana dan pra sarana, guru, teman dan terakhir faktor keluarga/orang tua.

Kata Kunci: Faktor-Faktor, Motivasi, Bahasa Inggris.

I. INTRODUCTION

Motivation resides within a person as a self-motivator to achieve a goal. Motivation is in the form of strength that is rooted from within and outside the individual as a driving force to do something on target. According to Schunk, et al (2008, p. 4), motivation is the process by which goal-directed activity is triggered and maintained. Moreover, motivation is a process and not a product of it. Therefore motivation is considered very important for every learning process.

In an effort to generate learning motivation in students, it is almost certain that students experience various difficulties that can affect them, that's why not all students have the same level of achievement. Students who are highly motivated will show interest, attention, full concentration, high perseverance, and achievement oriented without knowing feelings of boredom, boredom or giving up. On the other hand, students with low motivation will appear indifferent, get bored quickly, get discouraged easily and try to avoid activities. In a learning activity there must be a conscious and planned effort to create a learning atmosphere so that students actively develop their potential so that their learning achievement becomes better. But if this is not fulfilled,

for example in the learning process students are not actively developing their potential, then their learning motivation will be low. That's what happened to most of the students at SMP Negeri 12 Kotabumi.

According to Rohmah (2012, p. 241), in teaching and learning activities, if a student, for example, does not do something that should be done, it is necessary to find the causative factor. There are several factors that affect low student motivation such as being unhappy, sick, hungry, or having personal problems. Seeing these condition means that in students there is no change in energy, their affection is not stimulated to do something, because they have no goals or learning needs. In such conditions it is necessary to make efforts to find the cause and then encourage students to want to do something that should be done, namely learning. In other words, students need to be stimulated to grow motivation. So that motivation can not only be stimulated by external factors but that motivation grows within a person. Learning activities for each individual do not always go well. Each individual is different, the existence of this gap causes differences in learning behavior among students.

According to a psychologist Vandenbos (2008), in a person there is a determination of behavior, which function to affecting that behavior. The determining

factor is motivation. Dimiyati and Mudjiono (1994, p. 75) state that motivation is a mental impulse that moves and guides human behavior. For example, someone wants to learn because there is hope, appreciation for their achievements. In the world of education, learning motivation is very important and necessary for students to achieve the right learning goals.

Learning motivation is also one of the factors that determine student success in the learning process. Each student has a different motivation when participating in learning at school, differences in student learning motivation cause teaching problems for teachers. Because each student bring a different motivation when participating in learning.

One of the causes of differences in motivation is the different needs of each student. For teachers, low motivation is one of the most frustrating barrier to students learning. Conditions like the above explained that low motivation in learning is caused by the lack of encouragement from within students to achieve learning goals and needs, this is also what students at SMPN 12 Kotabumi experience.

Based on observations of students at SMPN 12 Kotabumi on June 15 2022, it is known that students' motivation in learning English is still low, both in terms of grades and in terms of motivation. The reason is because they are less interested in English.

Based on the results of interviews with English subject teacher, Mrs. MT stated that: 1. The habit of doing homework at school, according to the description of the English subject teacher, many students do not do homework or just imitate the homework of other friends so that when students are asked to do it in front of the class many students cannot finish it. 2. Not enthusiastic about participating in learning English in class, this can be seen from the habits of students who are often sleepy in class and do not pay attention when the teacher explains.

Based on the description above, the researcher is interested in conducting a research with the title "The Factors affecting students low learning motivation in English subject of the eight grade at SMP Negeri 12 Kotabumi in the academic year 2023/2024".

II. METHODS

The method in this research was qualitative methods. Qualitative method is a research procedure that produces descriptive data in the form of written or spoken words from people or observed behavior. The basis used in this study was a descriptive qualitative method, where the data collected was in the form of words and not numbers. According to Nana (2011),

descriptive research aims to describe or describe existing phenomena. This method is used to study, explain cases naturally.

This study was also conducted to determine what factors affecting the low learning motivation of students in English subjects at SMPN 12 Kotabumi. In this study, according to Lofland & Lyn (2017, p. 157), the main data source is data obtained from pictures, notes and audio or video recordings through observations, interviews and field notes that occur. Then, the data source would be obtained from eight grade E students of SMP Negeri 12 Kotabumi for the academic year 2023/2024.

Researcher chose 8E as the research subject because this class has the lowest learning motivation in English subject. To collect data, researcher used the interview method, by selecting ten students with the lowest learning motivation. By distributing questionnaires to take respondent as subjects for further interviews. Researcher use questionnaires only to determine research subject. Therefore, to obtain data, interview would be done directly to eight grade E students of the English subject at SMPN 12 Kotabumi in the academic year 2023/2024. Research Instruments In this study, used by interview. the validity test is used to determine whether the instrument made can measure. In this research, also used Expert Judgment.

Data Analysis, According to Bogdan and Biklen (2014), data analysis is the process of systematically searching and compiling the results of interviews, notes, and collected materials to increase understanding of everything collected and enable the presentation of what was found. Miles and Huberman (1992) suggest three stages that must be carried out in analyzing qualitative research data, namely: data reduction, Data display, Conclusion drawing/verification.

III. RESULTS AND DISCUSSION

Results

In this study, data collection was carried out from July 26, 2023 to August 4, 2023. Researcher used a questionnaire to take the 10 lowest respondents. To get the results of the data, researcher used interviews. The researcher interviewed 10 students to answer the formulation in this study, namely "What are the factors affecting students' low learning motivation in English subject of the eighth grade at SMPN 12 Kotabumi in the Academic Year 2023/2024". Data were taken from 10 students eighth grade E at SMP Negeri 12 Kotabumi. With the initial name: JF, RP, P, RA, MY, IA, CN, AN, GF, SD. This aimed to obtain further information related to the data needed. After conducting the research, the

researcher obtained data about the learning motivation of the eighth grade students' of SMPN 12 Kotabumi.

Based on the results of interviewed with the 10 respondents with the lowest score, a summary of the interview results was obtained as follows:

a. Students prefer to study in the library rather than in class because the atmosphere is calmer

b. Students are often sleepy in class because the teaching method used by the teacher mostly only gives notes, then does not explain the material, ignoring students while in class playing mobile phones.

c. Many students think learning English is difficult so that it makes them confused and lazy to learn, most think it is difficult to understand because there are many formulas.

d. The English formula conveyed by the teacher confused them because the teacher only used the lecture method, when explaining it was not clear so that it created a learning atmosphere which they thought was boring.

e. Students are not ashamed to copy their friends' work because they think it is practical and simple to do because some of them feel they don't understand, are confused and can't do it.

f. Most students don't have support/motivation from their parents so students don't really care about the

problem of whether the students get big or small grades.

Discussion

Based on the results of the analysis it is known that all factors affect the low motivation of student learning. These results answer the formulation of the problem posed, namely what are the factors affecting students' low learning motivation in English subject.

The first factor that affects the low motivation of students learning English learning materials is the physical factor (Health). if students were in sick conditions they did not take part in English lessons because they could not think properly and disrupted concentration, but there were also students who continued to take English lessons because they wanted to meet friends.

The second factor that affects the low motivation of students learning learning materials is intelligence. students considered English learning material to be difficult material.

The third factor that affects the low motivation of student learning is the facilities and infrastructure. when students had difficulty understanding English learning material, they rarely even never used library facilities to find

other references about English learning material.

The fourth factor that affects the low motivation of students learning English learning materials is the teacher factor. they often felt bored, confused and did not understand during the learning process, because the method used by the teacher when learning English was considered boring and could not increase enthusiasm. friends factor, the majority of peers had a fairly good affect on students' enthusiasm for learning English learning materials such as helping explain, giving directions or advice. The last factor that affect the low motivation of students learning English learning materials is parents. there was no concern from parents about supporting or encouraging students at school.

Based on the results of this analysis it can be concluded that basically all factors affect the low motivation of student learning, namely physical factors

(health), intelligence, facilities and infrastructure, teachers, friends and finally family/parent factors. Then the most dominant factor was Social factors which included teachers factors with a total score of 2.55%.

IV. CONCLUSION

Based on the results of the research and discussion in chapter IV, it can be concluded that the factors effecting students low learning motivation in English subjects of the eighth grade at SMPN 12 Kotabumi in the academic year 2023/2024 consist of 4 factors, they are: Physical Factors, Physiological Factors, Non-Social Factors, and Social Factors. Based on the four factors above, the researcher concluded that the most dominant factor is Social factors which included Teacher factors with a total score of 2.55%.

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