

**ANALYSIS OF FACTORS THAT CAUSE ERRORS IN SPEAKING AT THE
FOURTH SEMESTER STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM
AT MUHAMMADIYAH KOTABUMI
UNIVERSITY ACADEMIC YEAR 2023/2024**

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Abstract: This research was conducted to determine the factors that cause errors in speaking at the fourth semester students of English. The aim of this research is to describe the factors that cause errors in speaking at the fourth semester students of English education study program at Muhammadiyah Kotabumi University academic year 2023/2024. This study used descriptive qualitative method. Data collection in this research was interviews and documentation. The total number of respondents was 36 students and only 10 students were taken from the highest final exams score so that only 10 students were used in this research. This research uses steps to analyze data, namely data condensation, data display, and conclusions drawing/verification. From the analysis of this research, it was found that the problems experienced by students had two factors, namely linguistic factors or lack of pronunciation, lack of vocabulary, and lack of grammar, while non-linguistic factors included lack of self-confidence, anxiety, shyness, lack of motivation, and fear of making errors. This proves that 10 students tend to have errors in speaking English.

Keywords: speaking errors, descriptive methods, linguistic and non-linguistic factors

***Abstrak:** Penelitian ini dilakukan untuk mengetahui faktor penyebab kesalahan berbicara bahasa inggris pada mahasiswa semester empat. Tujuan penelitian ini adalah untuk mendeskripsikan faktor penyebab kesalahan berbicara pada mahasiswa semester empat program studi pendidikan bahasa inggris di Universitas Muhammadiyah Kotabumi tahun akademik 2023/2024. Penelitian ini menggunakan metode deskriptif kualitatif. Pengumpulan data dalam penelitian ini adalah wawancara dan dokumentasi. Jumlah seluruh Responden 36 mahasiswa dan di ambil hanya 10 mahasiswa dari nilai tugas akhir tertinggi sehingga responden yang digunakan dalam penelitian ini hanya 10 mahasiswa. Penelitian ini menggunakan langkah-langkah untuk menganalisis data yaitu data kondensasi, data penyajian, dan penarikan kesimpulan/verifikasi. Dari analisis penelitian ini ditemukan permasalahan yang dialami mahasiswa memiliki dua faktor yaitu Faktor linguistik bahasa atau kurangnya pelafalan, kurangnya kosa kata, dan kurangnya tata bahasa, sedangkan faktor non-linguistik antara lain kurang percaya diri, cemas, malu, kurang motivasi, dan takut melakukan kesalahan. Hal ini membuktikan bahwa 10 mahasiswa cenderung memiliki kesalahan dalam berbicara menggunakan bahasa inggris.*

Kata Kunci: *kesalahan berbicara, metode deskriptif, faktor linguistik dan non-linguistik*

I. INTRODUCTION

Speaking is one of the most important skills that need to be developed. In addition, (J Harmer, 2007 p. 16) also provides his views on conversation. He stated that good oral communication is not only characterized by scientific language skills. But also the ability to process information. In everyday life, not all students are able to practice language orally. While conversation is one of the central elements in communication.

Speaking is used to express ideas, feelings, and emotions. English lessons are considered as one of the subjects that are difficult to reach by students. From these difficulties can cause students English speaking skills to be very less? In speaking English, there are still many error made by students.

According to Fauziati (2009, p.168) error are considered as an unavoidable part of a learning process. A person who is learning is very natural if he makes error. Errors can occur in English speaking skills. Errors can be simple errors or complex errors. Usually students often make error in speaking English in the "mispronounced" section. For example, saying "Table" sounds like "Tabel". One of the main reasons why Indonesians have difficulty speaking English is because English is not their first language. Indonesian people are able to speak English well if it is based on a serious learning intention. The majority of the first language spoken by Indonesians is Indonesian or the local language in which they were born and which is usually spoken by their mother.

The ability to speak English is considered very important to learn. Many students find it difficulties to practice speaking English. Therefore, English teachers have an obligation to teach and make students able to speak English correctly and fluently. That way, a teacher must have good English skills before teaching it to students.

Regarding the importance of mastering English, students must understand aspects of language, one of which is speaking skills. Speaking is the ability to display knowledge, but also the ability to process information. Harmer (2007, p.15) gives his view on speaking, he states that good oral communication has not only language skills, knowledge features, but also the ability to process information.

Based on pre observations conducted in September 20, 2022 in the course of Intermediate Speaking at the third semester students of English Education study program at Muhammadiyah Kotabumi University. When conducting pre observations, it was found that there were still many students who were afraid to speak English. This can be seen when lecturer asked them to talk, there were only two or three active students and the rest were silent. Surely there were some things that caused them to be silent. Then, after lecturer forced them to speak like pointing then they spoke English. However, when they spoke, it turned out that they made errors, for example when they said "I want to be a teacher" they said "I want to a teacher." and some other errors. That way, they may be afraid or confused to convey

messages using English. The cause is not known for certain.

Based on interviews that have been conducted with lecturer on September 20, 2022, the cause of students making error when speaking English is not known for certain. In her opinion, there are several factors that cause errors when speaking English. It is like a error in grammar, pronunciation and limited in vocabulary. For example, they do not have English vocabulary so that when they speak they often mix it with Indonesian. In addition, there is no understanding of the meaning of English words, they are shy, and they are afraid of making error in learning. Things like that can cause students not to have the ability to speak English.

This study will discuss the factors that cause errors in speaking. The researcher is interest in to reveal the facts, thereforef the researcher conduct a research entitled : Analysis of Factors that Cause Errors in Speaking at the fourth Semester Students of English Education Study Program at Muhammadiyah Kotabumi University Academic Year 2023/2024.

II. RESEARCH METHODS

This research was included in descriptive qualitative research, this research data contained factors that cause errors in speaking at the fourth semester students of English education study program at Muhammadiyah Kotabumi University academic year 2023/2024.

The source of data in this study came from fourth semester students of English education study program at Muhammadiyah Kotabumi University academic year 2023/2024. This class

consists of 36 students. Of the 36 students, 10 students with highest score. Data collection was carried out using interview techniques of 4 students using video calls, 4 students using zoom and 2 students using video recording in class, while the technique for determining the sample was selected based on the highest final exams score (85.00-75.00), namely the research sees source of respondent data 10 students to find out whether they still experienced errors in speaking and find what the problems students experience when speak English, because if you do research on students with low grades, they will make a lot of error in speaking and it is difficult to find aspects of speaking errors in students who get low grades. The complete score of the data sources can be seen in appendix 3

Data collection techniques and used to collect data. Data collection techniques used in this study are: Documentation and Interview. Therefore, in analyzing the data, an error analysis method is used which consists of several procedures which include the following steps data Condensation, Data Display and Conclusions Drawing / Verification.

III. RESULTS AND DISCUSSION

This research discusses the factors that cause errors in speaking at the fourth semester students of English education study program at Muhammadiyah Kotabumi University academic year 2023/2024. Instrument the factors that cause errors in speaking consists of 2 indicators, namely linguistic factors (lack of pronunciation, lack of vocabulary, lack of grammar) and indicator non- linguistics

(lack of self-confidence, shyness, anxiety, lack of motivation, fear of making errors).

The researcher findings showed that 10 respondents lack of pronunciation when speaking English. Some of the causes of respondents lack of pronunciation when speaking English are the differences in writing and pronunciation, the limited vocabulary of the respondent which causes the respondent to have difficulty pronouncing words orally. According to researcher, lack of pronunciation can be factors that cause errors in speaking because errors in pronunciation of a word or sentence when speaking will cause a deviation or change in meaning from the actual meaning. The majority of respondents stated that they experienced difficulties when speaking English because there are differences between writing and pronunciation. Apart from that, sometimes there are several letters in writing that must be omitted in pronunciation. The difference between writing and pronunciation or oral pronunciation causes respondents to have a fear of making error in pronunciation which will cause a misunderstanding of the actual meaning or meaning.

The researcher findings showed that 10 respondents lack of vocabulary when speaking English. Some of the reasons respondents' lack of vocabulary when speaking English were due to limited vocabulary and not understanding how to arrange words into sentences. According to researcher lack of vocabulary can be factors that cause errors in speaking because vocabulary is an important aspect in learning a language, including English, the more vocabulary and lack of vocabulary, the better your speaking skills and vice versa. The majority of respondents stated that they lacked vocabulary, which caused the respondents to have difficulty

pronouncing words in English. This can cause errors in speaking because it cannot present complete and clear word or sentence information.

The researcher findings showed that 10 respondents lack of grammar when speaking English. Some of the reasons why respondents lack of grammar when speaking English are due to a lack of understanding of tenses, tube and a lack of understanding of structural rules regarding grammatical rules in English or what is called grammar. According to researcher lack of grammar can be factors that cause errors in speaking because grammar is structural regarding grammatical rules in English. The majority of respondents stated that they did not understand grammar, which caused difficulties in arranging words into sentences which could cause errors in speaking English.

The researcher findings showed that 9 respondents (GAN, RSO, SA, NRPA, BW, SRS, RA, M, PA) lack of self- confidence when speaking English. Some of the reasons why respondents lack of self-confidence when speaking English are due to a lack of vocabulary and a lack of understanding of grammar and a lack of understanding of pronunciation when speaking English. This causes feelings of shyness and fear of making error when speaking English. According to researcher lack of self - confidence can be factors that cause errors in speaking because respondents who have self-confidence will have confidence in themselves that they are able to learn and master English and continuously try and learn to improve the quality of English. The majority of respondents stated that they lack of self-confidence because they had a poor vocabulary, poor understanding of grammar and lack of understanding of

pronunciation. This can cause respondents to not be confident when speaking which is characterized by nervousness, blankness when speaking, fear of making error in pronunciation so that it can be factors that cause errors in speaking. Meanwhile, 1 respondent (MAP) stated that he was confident when speaking in English.

The researcher findings showed that 10 respondents feel shyness when speaking English. Some of the reasons respondents feel shyness when speaking English were because they felt afraid of making error when using English, felt they were not able to arrange words into sentences well, felt afraid of getting negative judgments from other people and the surrounding environment was less supportive where there was a negative stigma from the environment when speaking use English. According to researcher shyness can be factors that cause errors in speaking because respondents who are shyness are hesitant to speak, afraid of being ridiculed because their English skills are limited and will not want to try to train themselves to speak. The majority of respondents stated that they lacked self-confidence because they were afraid of pronouncing English vocabulary incorrectly and were afraid of negative perceptions from other people who would give unfavorable assessments when respondents communicated using English. This can cause respondents to feel shyness to speak English which is characterized by unclear sounds, flat intonation, not daring to look at the person they are talking to so that it can become factors that cause errors in speaking.

The researcher findings showed that 10 respondents feel anxiety when speaking English. Some of the reasons why respondents feel anxiety when speaking

English are due to lack of prior preparation if they have to speak in public, because of limited vocabulary, because they are insecure about friends who already speak English fluently, because they are afraid of making error in pronunciation of vocabulary and lack of understanding of grammar and because they are afraid of making error when speaking English, speak English especially with foreigners. According to researcher anxiety can be factors that causes errors in speaking because anxiety will cause excessive worry so that concentration when speaking will decrease. The majority of respondents expressed anxiety when they were not ready to be appointed by the teacher to speak, worried if the person they were speaking to did not understand the sentences spoken when communicating due to a lack of vocabulary and a lack of understanding of grammar. Excessive anxiety or worry can cause respondents to become nervous, blank, unfocused, so it can be factors that cause errors in speaking.

The researcher findings showed that 8 respondents (GAN, RSO, SA, NRPA, BW, SRS, RA, M) lack of motivation when speaking English. Some of the reasons why respondents lack of motivation when speaking English are due to limited vocabulary, lack of self-confidence, because there are no friends to practice with to study together and because the environment is less supportive. According to researcher lack of motivation can be factors that cause errors in speaking this is due to a lack of motivation causing decreased enthusiasm for learning and a lack of interest in learning to learn English. The majority of respondents lack of motivation because they have the mindset that English is difficult to learn and

understand, lack self-confidence in their ability to learn English and lack support from the environment in learning English. This can hinder respondents' motivation in learning English and can be factors that cause errors in speaking. Meanwhile, 2 respondents (MAP, PA) stated that they had the motivation to speak English.

The researcher findings showed that 10 respondents fear of making error when speaking English. Some of the reasons respondents fear of making error when speaking English are because of limited vocabulary, because they don't understand grammar, because they lack self-confidence, because they are insecure when friends already speak English fluently, because of lack of preparation and because they are afraid of bad judgment from friends and the surrounding environment. According to researcher fear of making errors can be factors that cause errors in speaking because if you are fear of making error in speaking English then there will be no correction and evaluation of the English

you are learning. The majority of respondents said they were fear of making error when speaking English, because respondents lacked vocabulary, lacked understanding of grammar and had difficulty in pronunciation. This can cause respondents to be fear of communicating using English and can be factors that cause errors in speaking.

IV. CONCLUSION

Based on the research results, it can be concluded that factors that cause errors in speaking at the fourth semester students of English education study program at Muhammadiyah Kotabumi University academic year 2023/2024 is a linguistic factor namely lack of pronunciation, lack of vocabulary, lack of grammar and non-linguistic factors namely lack of self-confidence, shyness, anxiety, lack of motivation, fear of making error.

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