

A CASE STUDY OF STUDENT PERCEPTION ON THE USE OF OME TV FOR ENGLISH SPEAKING LEARNING OF ONE ENGLISH DEPARTMENT STUDENT IN UMKO

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Abstrak: By doing the research, the researcher expects the result of this research is to know student's perception on the use of Ome TV for English speaking learning. For students of English learners, it is hoped that the results of this research will enhance students knowledge about the creative Strategies that can they use to learning English speaking skill from use this application. Based on the research problem formulation, the purpose of this research is "To know student's perception on the use of Ome TV for English speaking learning". One of the most important skills that students must master when learning English Language is speaking, but in a fact the problem condition of speaking among students in Indonesia is multifaceted, there are several issues such as: lack of vocabulary, pronunciation difficulties, low self confidence, and grammar issue. The study focuses on three master students who are active Ome TV users. In-depth interviews revealed that From the result of interview the student's have good perception on the use of Ome TV for English speaking learning: all subject have the same experience in this Ome TV application where this application has become a platform for them to learn English speaking skill, all subject experience the same improvement they are being more confident in using their English speaking skill, and all the subject also has the same experiences of the disadvantages in this application. They also face disadvantages such as racism, bullying, and sexual harassment. The study also identified some limitations and challenges associated with Ome TV. While the application offers positive aspects for improving speaking skills through native speaker communication, it is essential to avoid unpleasant situations like racism, bullying, and sexual content when using the application.

Keyword: Speaking, Student's perception, Self confidence, Communication, Racism.

Abstrak: Dengan melakukan penelitian ini, peneliti mengharapkan hasil dari penelitian ini adalah untuk mengetahui persepsi siswa tentang penggunaan Ome TV untuk pembelajaran berbicara bahasa Inggris. Bagi siswa pembelajar bahasa Inggris, hasil penelitian ini diharapkan dapat meningkatkan pengetahuan siswa tentang strategi kreatif yang dapat mereka gunakan untuk mempelajari keterampilan berbicara bahasa Inggris dengan menggunakan aplikasi ini. Berdasarkan rumusan masalah penelitian, maka tujuan dari penelitian ini adalah "Untuk mengetahui persepsi siswa tentang penggunaan Ome TV untuk pembelajaran berbicara bahasa Inggris". Salah satu keterampilan yang paling penting yang harus dikuasai siswa dalam belajar Bahasa Inggris adalah berbicara,

namun pada kenyataannya kondisi masalah berbicara di kalangan siswa di Indonesia memiliki banyak aspek, ada beberapa masalah seperti: kurangnya kosakata, kesulitan pelafalan, rendahnya kepercayaan diri, dan masalah tata bahasa. Penelitian ini berfokus pada tiga mahasiswa S2 yang merupakan pengguna aktif Ome TV. Dari hasil wawancara mendalam, para siswa memiliki persepsi yang baik tentang penggunaan Ome TV untuk pembelajaran bahasa Inggris: semua subjek memiliki pengalaman yang sama dalam aplikasi Ome TV ini dimana aplikasi ini telah menjadi platform bagi mereka untuk belajar keterampilan berbicara bahasa Inggris, semua subjek mengalami peningkatan yang sama, mereka menjadi lebih percaya diri dalam menggunakan kemampuan berbicara bahasa Inggris mereka, dan semua subjek juga memiliki pengalaman yang sama tentang kelemahan dalam aplikasi ini. Mereka juga menghadapi kerugian seperti rasisme, perundungan, dan pelecehan seksual. Penelitian ini juga mengidentifikasi beberapa keterbatasan dan tantangan yang terkait dengan Ome TV. Meskipun aplikasi ini menawarkan aspek positif untuk meningkatkan keterampilan berbicara melalui komunikasi penutur asli, penting untuk menghindari situasi yang tidak menyenangkan seperti rasisme, perundungan, dan konten seksual saat menggunakan aplikasi ini.

Kata kunci: *Berbicara, Perspepsi siswa, Kepercayaan diri, Komunikasi, Rasisme*

I. INTRODUCTION

An universal language for communication, English is spoken all across the world. English is even the primary language of the official language in some nation. English is started to spread throughout the world in the 18th and 19th century when the height of England's empire, when it held numerous colonies in America, Asia, and Africa (Albert C, Baught and Thomas Cable 2005). There has long been a sense of the significance of English. The 21st century globalization issues are pushing more and more people to speak English well.

Since English is the major language of worldwide communication, students will find it easier to interact with individuals from many cultures and nations, its means English is a international language that has many connections to many facets of daily life. In conclusion, learning English can

help students in many ways, from improving their academic and professional prospects to fostering personal development and cross-cultural understanding. In Indonesia, formal English language instruction is given from elementary schools to universities, with the aim of making it the first foreign language studied. Global competition is becoming more fierce as technology develops, and our generation needs to be prepared for it.

The skill of English language that must need to be prepared for global competition is speaking skill. According Andres (2003) speaking is one of the key skills that students must acquire when learning a language. One of the most important skills that students must master when learning English Language is speaking, but in a fact according to Nurul (2022) the problem condition of speaking among students in Indonesia is multifaceted, there are several issues such as: lack of vocabulary, pronunciation difficulties, low

self-confidence, and grammar issue. It is happen cause several factors based edurban.com 2019 one of that reason is the curriculum utilized in Indonesian schools is frequently out of date, which results in boring and inefficient lectures.

According Bourcha Eddraoui (2023) many English teachers in Indonesia are also unqualified to teach the language. This problem can be solve by giving new methods in learning English speaking skills, one method is by using social media platform. According to Petter (2018) in a Harvard study social media has a significant impact in human life especially in this era. The use of social media has a positive influence on the learning English language among Indonesia students. Social media can help English language learners become more interested in language acquisition and can also help them practice speaking and writing.

Based datereportal.com there were 212.9 million internet users in Indonesia at the start of 2023, when 77.0 percent of people used the internet. In January 2023, there were 167.0 million social media users in Indonesia, or 60% of the country's entire population. According Avery, K.(2024) one option for keeping pupils interested in learning speaking is looking for friends who can help us practice speaking by communicating with those who are from native English countries. In this era everyone can communicated with people in around the world by using social media, according to Ankita (2022) the essential of using social media for students can help them to get community development, communication, information access, and teamwork. Which mean it can be easier for them to get new connections, and fully participate their students' life. Based on study in reach out school Australia 2023

students may easily obtain information, exchange knowledge, and connect with peers, teachers, and subject matter experts through social media platforms. Additionally, social media platform provide chances for students to interact with others who share their interests, form bonds with them, and take part in online forums.

According to Yuliya (2024) there several social media platforms can be used to practice speaking skills. Here are some popular options: YouTube, Twiter, Facebook, Instagram, Discord, and Ome TV. According to Amber (2020) there are several reason why those of social media platforms it can be use to practice speaking skills, one of the factors is the features on these social media platform all of that platform that offers voice, audio visual, live stream, and text channels for users to join or host live audio or video sessions, providing opportunities to practice speaking and presentation skills.

One application that has recently gained popularity is Ome TV. Ome TV significantly aids pupils in developing their speaking abilities. Ome TV is so simple to use online, students can access it. The rise of Ome TV application users among the users doing video chat that allows users to connect with people from all over the world. 4 With its unique features and interactive interface, students can choice with who and where their partners come from will later become their vidio chating partners.

Ome TV has gained a significant following among individuals looking to meet new friends or engage in random conversations. One can chat randomly with anyone on the Ome TV app. Based on OmeTV.com now there are 6 million active users on Ome TV, making it easier for users to communicate, so the users can make new friends from various countries. As stated in

the description of this application it is explained can connecting more than 1 million mobile users and more than 100,000 visitors web chat online. With the help of an internet connection, a smartphone, or a laptop, students can easily access Ome TV, which can help students expand their vocabulary by talking to native speaker.

With all features on Ome TV based learningenglish.britishcouncil.org by practicing speaking aloud, students can acquire a wide vocabulary without needing to memorize grammar or pronunciation rules. Because they will naturally pick up these skills through conversing with new people. Provide pupils more self-assurance while speaking English, because they will be interacting with others from different nations directly, which will require them to speak the language in order to converse.

This phenomenon has already occurred in one of master students from Raden Intan Islamic University, Lampung she's one of the active users of Ome TV who said that her speaking ability has continuously improved after actively playing Ome TV and talking with native speakers via face to face interacting via video calls on the web or via this application directly. And this phenomenon does not only happen to this woman, the researcher found that many students or English learners experienced the same thing, therefore this phenomenon made researcher very interested in analyzing it further.

In this research, the researcher wanted to know the perception of students who use this application for learning English speaking based on their experiences. This qualitative research aims to explore student's perception on the use of Ome TV as a tool for improving their English speaking skills. By examining the experiences and perception of students who

use Ome TV. The study will employ a descriptive qualitative method, involving in-depth interviews with students to gather detailed accounts of their experiences and opinions on using Ome TV for English speaking learning. Understanding student's perception on the use of Ome TV will provide valuable insights into the effectiveness of this platform in enhancing English speaking skills and the challenges students face in using it. This information can help educators and policymakers develop more effective strategies for integrating technology into English language learning, ultimately improving the overall quality of English speaking skills among students in Indonesia.

Based on the background above, the researcher interested in investigating the research entitle "Student's Perception on the Use of Ome TV for English Speaking Learning". As for the formulation of the problem in this research, what is student's perception on the use of Ome TV for English speaking learning? The objectives of this research is to know student's perception on the use of Ome TV for English speaking learning.

As well as the benefits of this research for teachers, the results of this research can give a worthwhile contribution to the English teacher as an information that can be one of the way they learning tools to help their students improve English speaking skill. For students of English learners, it is hoped that the results of this research will enhance students' knowledge about the creative Strategies that can they use to learning English speaking skill from use this application. For future researchers as a reference source that can be used in further research and gets a valuable experience which can contribute for doing better research further.

II. RESEARCH METHODS

The researcher employed a qualitative, case study methodology in this research. Case studies are a sort of in-depth qualitative research on people, groups, institutions, and so forth in a certain time period, according to Sugiarto (2017: 12). Finding meaning, examining procedures, and gaining a thorough understanding of people, groups, or circumstances are the goals of case studies. Comprehension of people, groups, or circumstances. Interviews, observations, and a review of several documents pertaining to the subject of research are used to gather case study data.

Case studies are especially helpful when attempting to answer "how" or "why" questions in research. They are frequently employed to answer challenging research problems in a variety of disciplines, including as the social sciences, education, business, law, and health. Susilo Rahardjo and Gudnanto (2011) state that case study research is a technique used to gain a deeper understanding of people by using an integrated and holistic approach to practice. The expectation is that the issue will be fixed eventually. The person will then possess superior character and thought processes.

The data source in this research focused on some students in 2 university, was consist of female and male whose 35 have different age, they all is the user of Ome TV. The researcher chose them based on them being Ome TV users who used the application for the purpose of English speaking learning Sample: This date source would be taken from 3 subject as a sample from this Research: 1. Rafilda Hanifah as a female subject from Raden Intan State

Islamic University, Lampung 2. Nosa Petrick as a male from University of Muhammadiyah Kotabumi 3. Ria Mei Yustia as a female subject from University of Muhammadiyah Kotabumi.

According Edward a (2019) the number of individuals utilized might vary based on the research design, population size, and desired level of statistical power. The use of three subjects as a sample in research is not a hard rule. For expediency or other considerations, researchers might, nevertheless, occasionally decide to employ a sample of three participants. This can be the result of participant availability, time, or financial restrictions, so because of that the researcher choose 3 subject as a sample for this research.

In this research, the instrument that will be used is a guided, in-depth interview for this. In-depth interviews are qualitative research methods that involve asking thorough questions of a limited number of participants. These questions can be closed-ended, open-ended, or a combination of both, such as follow-up questions (Pamela 2020). In this research, interviews were utilized as an instrument to characterize students' perceptions on using Ome TV for English speaking learning. Jamshed (2014) notes that interviews have a number of benefits, including the capacity to collect rich and detailed data, probe and clarify participants' responses, tailor the interview to the specific needs of the research project, establish a rapport and trust with participant.

Data collection technique in this research interview. According to Sugiyono, (2016:231) an interview is a meeting two people to exchange information and ideas through questions and answers, so that meaning can be constructed on a particular topic. Furthermore, Yusuf (2014: 372) stated that an interview is an event or

process of interaction between the interviewer and the source of information or the person being interviewed through direct communication or asking directly about an object being studied. One popular method used in qualitative research to gather data is the interview. An video was used by the researcher to supplement the interview data. According to Creswell (2012, p. 224), audiovisual material includes images or sounds that aid in the researcher's understanding of the phenomenon being studied.

Data analysis in this research was carried out through the process of searching and compiling data obtained from interviews, field notes, and documentation systematically, by organizing data into categories, describing them into units, synthesizing, arranging them into patterns, choosing which ones are important and which ones will be studied, and making conclusions so that they are easy to understand by oneself and others. In this research, the analysis steps were adopted by Sugiyono (2018:482). There are three stages that must be completed, namely data reduction, data display, and conclusion. Data reduction means summarizing, sorting out the main points and looking for topics and designs. The researcher reduced data from interviews with 3 subjects who had used Ome TV for learning to speak English. Therefore, data presentation requires researchers to present data after summarizing it into a brief description and interesting conclusions.

III. RESULTS AND DISCUSSION

In this research, the data collecting was conducted in 1 days starting from

Agustus 19th 2024. Nex, in this section the researcher discusses the result obtained by collecting data from in-depth interview, by one master students from University of Muhammadiyah Kotabumi. The purpose of this research is to know student's perception on the use of Ome TV for English speaking learning. The researcher used in-depth interview because in-depth Interviews allow researchers to collect rich and detailed data directly from participants, providing insights into their experiences, perception, and behaviors. This method is particularly useful for exploring complex social phenomena or find out the student's perception on the use of Ome TV for English speaking learning. Then the researcher continued to collect the data the archive of photo from all subject when their genuinely talking to native speakers on Ome TV to strength their statement in interview.

The result obtained in data collection interview, conducted on one master student whose being the users from this app as a subject in this research she has postive perception about using the Ome TV for English speaking learning. From her answer, she was explain Ome TV is a useful resource for improving their fluency and confidence when speaking in English. After her conversation with native speakers provide feedback on the her speaking skills, highlighting areas that need improvement. This feedback is invaluable for self-assessment and targeted practice for RM as the users.

Based on previous research Ome TV it's one of kinds social media for speaking that can solve the problems of students speaking skills in indonesia, based the student perception who being actively use this app for English speaking learning, not only in this research in the previous

research Ome TV can improve the other skills in English language, Landa and Jasman (2022) in their research about "The Use of Ome TV Application to Increase English Pronunciation of Fifth Semester Students of Muhammadiyah Sidenreng Rappang University", the use of Ome TV application increase the pronunciation ability of the fifth semester English students of Muhammadiyah University of Sidenreng Rappang. In this research the students gave good response toward Ome TV application in learning English pronunciation.

In addition, Astrid Salsabila Putri (2022) entitled "EFLS Learners' Learning Using Ome Tv", the researcher explained in her research how Ome TV can be used and help EFL learners too. This study is qualitative research with a case study approach. The purpose of this study is to find out the role of Ome TV in helping students learn English using Ome TV and to find out users' opinion about using Ome TV in improving English as a foreign language. The result of this study shows that English learners who use Ome TV agree that Ome TV is effective in improving their English skill, especially in speaking ability.

From the explanation above regarding previous research who discussed the use of Ome TV application to increase English pronunciation, it can be concluded that, Landa and Jasman (2022) discusses the use of Ome TV application to increase English pronunciation of fifth semester students of University Muhammadiyah Sidenreng Rappang. Astrid Salsabila Putri (2022) discussed about using Ome TV in improving English as a foreign language. It concluded Ome TV application proved that the Ome TV application has indeed been proven to be successful in improving English language skills from various skills such as speaking, listening, pronunciation,

and vocabulary. Most of the study that proves Ome TV can improve English speaking skill.

The result of this study has the relationship the result of this research all of this was proved Ome TV can improve the users' English skill, this is reinforced by the theory Factors of Ome TV That Improve Students Speaking Skills from (Haryanto, Sevita, Dwiyojo, Djoko, & Sulistyorini, 2019), in this theory in the Ome TV application there are: multicultural dialogue, interactive media, audio visual media, direct communication, accessibility, and diversity which can help influence users in improving their English language skills, direct communication on Ome TV Students can strive to talk appropriately and eloquently by interacting with native speakers on Ome TV. This can boost their confidence and help them become more proficient in the English language. This feature allows users of Ome TV to interact with native speakers of the language, giving language learners a chance to practice interacting with others who are proficient in the language. Based on theory Brown (2017, p. 141-142) Type of speaking, the subject in all the research was using type of extensive cause they require two or more people when their using this app, extensive need to interact with opposing speakers who answer questions and lead discussions. From the type of speaking that occurs by users in this application, strengthening that it is from these conversations and interactions that this application can influence its users' English speaking abilities. For the positive perception that the subject has its synchrony with the theory of Solso (2007) from her answer The cause of positive perception is due to individual satisfaction with the object that is the source of their

perception, the existence of individual knowledge, and the individual experience of the object being perceived.

From the result of interview the student have positive perception on the use of Ome TV for English speaking learning: the subject have the good experience in this Ome TV application where this application has become a platform for them to learn English speaking skill, from the subject experience she has improvement being more confident in using her English speaking skill, the subject also has the experiences of the disadvantages in this application. The subject find the users who commit acts of racism, bullying, and sexual harassment.

The study also showed that when utilizing Ome TV, pupils were more driven and self-assured to speak English. This assurance was credited to the tool's immersive environment, which let users practice speaking more naturally and spontaneously while interacting with native speakers. The survey also revealed that students appreciated Ome TV's accessibility and flexibility, which allowed them to practice their English whenever it was convenient for them.

IV. CONCLUSION

This case study attempts to ascertain student viewpoints regarding the use of Ome TV for English speaking learning based on how the problem was formulated. The results showed that student had a

generally positive perceptions and thought Ome TV was a fun and helpful resource for honing their English speaking abilities. When compared to typical classroom settings, the majority of participants said that Ome TV made it easier and more enjoyable for them to practice speaking English. Students particularly valued the tool's capacity to offer real-time feedback and rapid fixes. To put it another way, the subject believe that watching Ome TV has improved their ability to speak English. Student believed, based on the findings of the interviews that their accent, pronunciation, and even self-confidence in the Ome TV application had helped them to improve. However, the study also identified some limitations and challenges associated with the use of Ome TV. The disadvantages from this app may affect their overall performances, it is essential to address the technical and psychological challenges associated with using Ome TV to ensure that all students can fully benefit from its potential.

All things considered, the subject in this study believe that Ome TV is a useful resource for improving their fluency and confidence when speaking in English. They do admit its shortcomings in terms of accuracy and organized learning, though. Ome TV works well for fluency and other parts of speaking English, but it might not work as well for accuracy in many areas. This is due to the platform's use of sporadic video chats, which may result in irregular and unplanned contact.

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