

AN ANALYSIS MORAL VALUES IN NOVEL “TO KILL A MOCKINGBIRD” BY HARPEER LEE’S AS AN ALTERNATIVE TEACHING MATERIAL IN HIGH SCHOOL

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Abstract: Moral value is important in general or values that can drive people to act or do something, and are a source of motivation. Moral values are extrinsic elements in novels that are useful for life and suitable for teaching material. This means that the material detailed for learning activities must be material that really supports the achievement of Core Competencies and basic competencies. Therefore, the researcher examines moral values as a reference in the novel "To Kill A Mockingbird". The term moral is often also referred to as morality, character, or morals. Moral is a person's actions, behavior, words in interacting with other humans. This research discusses moral values in the novel “To Kill A Mockingbird” by Harpeer Lee. The purpose of this study is to find the moral values contained in the novel "To Kill A Mockingbird" by Harpeer Lee. The results of this study discuss several elements contained in the extrinsic elements. The intrinsic elements discussed in this study are moral values related to the value of justice, moral values related to the value of honesty, and moral values related to the value of responsibility. . In this study, the researcher used a descriptive method is used to describe the moral values contained in the novel "To Kill A Mockingbird". The results of this study discuss several elements contained in the extrinsic elements. The intrinsic elements discussed in this study are moral values related to the value of justice, moral values related to the value of honesty, and moral values related to the value of responsibility. On moral values related to justice, the researcher managed to find 31 quotes related to justice. Then, related to the moral value of honesty, the researcher managed to find 18 quotes related to the moral value of honesty. Then and the last is the moral value related to responsibility, the researcher managed to find 31 quotes related to the moral value of responsibility.

Keywords: novel analysis, moral value, qualitative research, teaching material, high school

Abstrak: Nilai-nilai moral penting secara umum atau nilai-nilai yang dapat mendorong orang untuk berbuat atau berbuat sesuatu, dan merupakan sumber motivasi. Nilai moral merupakan unsur ekstrinsik dalam novel yang bermanfaat bagi kehidupan dan sesuai untuk materi mengajar. Hal ini berarti bahwa materi yang ditentukan untuk kegiatan pembelajaran harusnya materi yang benar-benar menunjang tercapainya Kompetensi Inti dan Kompetensi Dasar. Oleh karena itu, peneliti mengkaji nilai-nilai moral sebagai acuan dalam novel “To Kill A Mockingbird”. Istilah moral sering juga disebut dengan moralitas, budi pekerti, atau akhlak. Moral adalah perbuatan, tingkah laku, perkataan seseorang dalam berinteraksi dengan manusia lain. Penelitian ini membahas tentang nilai moral

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dalam novel "To Kill A Mockingbird" karya Harper Lee. Tujuan dari penelitian ini adalah untuk menemukan nilai-nilai moral yang terkandung dalam novel "To Kill A Mockingbird" karya Harper Lee. Dalam penelitian ini metode deskriptif digunakan untuk mendeskripsikan nilai-nilai moral yang terkandung dalam novel "To Kill A Mockingbird". Hasil penelitian ini membahas beberapa elemen yang terkandung dalam elemen ekstrinsik. Unsur ekstrinsik dibahas dalam penelitian ini nilai-nilai moral dalam penelitian ini adalah nilai-nilai moral yang berkaitan dengan nilai keadilan, nilai-nilai moral yang berkaitan dengan nilai kejujuran, dan nilai-nilai moral yang berkaitan dengan tanggung jawab. Pada nilai moral yang berhubungan dengan keadilan, peneliti berhasil menemukan 31 kutipan yang berhubungan dengan keadilan. Kemudian, nilai moral yang berhubungan dengan kejujuran, peneliti berhasil menemukan 18 kutipan yang berhubungan dengan nilai moral kejujuran. Yang terakhir adalah nilai moral yang berhubungan dengan tanggung jawab, peneliti berhasil menemukan 31 kutipan yang berhubungan dengan nilai moral tanggung jawab.

Kata Kunci: *analisis novel, nilai moral, penelitian kualitatif, materi mengajar, sekolah menengah atas*

I. INTRODUCTION

Literary work is work of art that can be enjoyed by readers. To be able to enjoy literary works, its require literary knowledge. Literary works made by writers must contain certain values that will be conveyed to the reader, for example moral values. The reader is expected to be able to find and take whatever is contained in the moral value of literary works. Nurgiyantoro (2009, p.320) states that moral stories are usually intended as suggestions related to certain practical moral teachings. Moral value is a guide given by the author about

various matters relating to behavior and politeness in association.

Moral values are values related to good and bad deeds that guide human life in general or values that can drive people to act or do something, and are a source of motivation. In other words, moral values tend to regulate and limit people actions in everyday life. Besides that, the morals contained in a novel will be useful for readers. The moral that is shown has a lot to do with human to human relationship problems, for example the value of love between parents and children, so the

researchers chose to analyze this novel with moral analysis.

Moral value understanding in literary work itself is not different from moral understanding in general, namely regarding good and bad values that are generally accepted and based on human values. Morals in literary works are usually referred to as practical instructions and suggestions for readers in everyday life. Sayuti in Setyawati (2013, p.13) suggests that moral stories are usually intended as part of rather practical moral advice that can be taken from a story.

There are three types of moral value in literature works. Widagdho (2008, p.103) says that the moral values consists of the values of justice, honesty, and responsibility. The first is moral value associated with justice. Every human has rights to get justice without exception because of the presence of justice, each human will feel comfortable in doing what they are doing to maintain the life. No human which do not want to obtain and have

a justice. Widagdho (2008, p.103) says that justice is recognition of the balance between rights and obligations.

The second is moral value associated with honesty. Widagdho (2008, p.115) says that the honesty means what said someone suitable with his/her conscience. Honesty is the basis of every efforts to be morally strong human. An honest human means a human who has a clean heart of the actions prohibited by religion or religious law. An dishonest human means to disagree with the truth and that means he/she cannot take the good attitude. Honest also means keeping promises or keep ability. Either spoken through the words and which is still stored in the heart. Without honesty, moral virtues which others will disappear. Being kind to others without followed honesty will be a hypocrisy. Widagdho (2008, p.116) says that a fool person who honest is better than a clever person who dishonest. For every people who cannot be trusted his/her words or he/she cannot fulfill the promises and ability that he/she has spoken. Then, this

person is someone that include hypocritical. An honest essentially based on the high moral consciousness, awareness of recognition of equal rights and liabilities as well as the fear of toward mistakes or sin.

The third is moral value associated with responsibility. Responsible means an attitude towards tasks that burden human. People will feel bound to complete it and no word *stop* before all tasks have been finished. Responsible essentially is not only the problem that is done without creating a bad impression. But it is done as something noble. Feeling responsible even other people do not see. We will not feel satisfied before existing-tasks can be solved completely without leaving mistakes in finishing it. Widagdho (2008, p.144) say that responsible also means to do as formation of awareness will obligations.

Humans are individual and social creatures. Humans are also creatures of a god. Humans have a great demand for responsibility. Widaghdo (2008, p.144) says that human beings are essentially

responsible creatures. The issue of responsibility in individual context associated with the theological context. The human is an individual creature means human beings should be responsible for themselves. That is, balancing of body and spirit and responsible for God. The responsibility of humans towards themselves also arise as a result of belief toward values. Moreover, responsible of humans toward to God arise because humans are aware toward belief of values and as creatures of God which perfect. Widagdho (2008, p.145) says that the responsible person is fair or try to do justice. Responsible means not going to throw the responsibility on mistakes or duties to others. But this must be taken charge of personally which get duties or do mistakes.

Teaching materials are a collection of teaching materials/ substances that are arranged systematically, showing a complete picture of the competencies that students will master in learning activities. Tomlinson (1998, p.3) states that teaching is

anything done by materials developers or teachers to facilitate the learning of the language.

There are several types of teaching materials. Setiani and Kuning (2018, p.27) say teaching materials have many types which based on the form of them are printed, audio, audio visual, and interactive teaching materials. Teaching materials are an important part of the implementation of education. It can be made in various forms according to the needs and characteristics of the teaching materials to be presented. Thus, the researcher will use a novel as a teaching material which is in the form of printed book. The novel title is *To Kill a Mockingbird* by Harper Lee.

Harper Lee is a writer who started his career when he helped a friend write news articles. His excellent interpersonal communication skills are valuable capital to help him retrieve the information needed from the interview session. The climax of this reportage was when Lee and his friend had to interview one of the dangerous

murder suspects, Richard Hickock and Perry Smith. The writing of the novel *To Kill A Mockingbird* was inspired by stories about the killings including the victims, suspects, and testimonies from witnesses during the interview. The novel became a best seller, and Harper Lee was awarded the Presidential Medal of Freedom from President George Walker Bush in 2007, and in 2010 he also won the National Art Medal from President Obama.

Based on the explanation above, the researcher then made the formulation of the problem, namely: what are the moral values contained in the novel *To Kill A Mockingbird* by Harper Lee's as teaching materials? From this formulation of the problem, the researcher conducted a study entitled *An Analysis Of Moral Values In Novel "To Kill A Mockingbird" By Harper Lee's As An Alternative Teaching Material In High School*.

The benefits of this result research are as follows.

a. The results of this study as the information by students and teachers as input on moral values found in *To Kill A Mockingbird* by Harper Lee's novel as teaching materials.

The input for the reader about moral values, especially those found in *To Kill A Mockingbird* by Harper Lee's novel as teaching materials.

II. METHODS

The research method used in this research is descriptive qualitative method. According to Sumarno (2020, p.36) research with a qualitative approach is intended to reveal symptoms holistically-contextually through collecting data from nature by utilizing researchers as key instrument. Utilization of this method is in accordance with the objectives of the research, which is to describe moral values in the novel *To Kill A Mockingbird* by Harper Lee.

The instrument in this study was the researcher. Researchers as data collectors, data interpreters, and as reporters of research

results. Semi (2010, p.24) said in qualitative research, researchers are key instruments. That is, researchers themselves who play a role as planners, data collection, data interpretation, analysts, and reporters of research results.

Data collection techniques in this study were obtained by notes, or through a list of questions, or sometimes by direct observation of participatory human behavior (Semi, 2010, p.12). The steps that must be taken in collecting data on the novel *To Kill A Mockingbird* by Harper Lee are as follows.

1. Read thoroughly the novel *To Kill A Mockingbird* by Harper Lee as a whole carefully and thoroughly.
2. Mark and quote sentences with underline relating to moral values in the novel *To Kill A Mockingbird* by Harper Lee.
3. Write the values contained in the *To Kill A Mockingbird* by Harper Lee novel on the data card.

The validation used in this research is peer the briefing. Peer debriefing is an

activity that generates key points for data analysis and helps uncover the drivers and barriers to public policy implementation (Suwitri, 2011). Peer debriefing is intended to explain the interim results of the final results obtained in the form of analytic discussions with peers. Peers debriefing was carried out by researchers by discussing problems about analyzing novels with buddy at the University Muhammdiyah Kotabumi to get the desired results.

The technique used in this research is interpretation technique. Bogdan and Biklen in (Zuriah, 2009, p.217) say the analysis of data in qualitative research is the process of systematic tracking and organizing interview transcripts, field notes and other materials collected to enhance understanding of this material so that their findings can be interpreted. other. The steps taken to analyze data are as follows.

1. Find and mark moral values in the novel *To Kill A Mockingbird* by Harper Lee.
Taking notes of moral values contained

in the novel. The researcher used three kinds of moral value.

2. Classify moral value according to the types (MVH, MVJ, MVR).
3. Interpret moral values in the novel *To Kill A Mockingbird* by Harper Lee.
4. Giving conclusions.

III. RESEARCH RESULTS

Based on the analysis conducted on the novel *To Kill A Mockingbird* by Harper Lee, the researcher found the use of moral values in the novel, both in monologues and in dialogues. The form of moral values analyzed in this study focused on justice, honesty, and responsibility, because these three points are very important when applied to students as alternative teaching materials. The following table is the classification of moral values form in novel *To Kill A Mockingbird* by Harper Lee's.

TABLE 1
DATA OF MORAL VALUE IN NOVEL
TO KILL A MOCKINGBIRD

No.	Kinds of Moral Value	Number of Data
1	Moral Value With Justice	31
2	Moral Value With Honesty	18
3	Moral Value With Responsibility	31
Amount		80

1. Moral Value With Justice

Associated with this type of moral value, it means every human has the same rights to acquire that they want in some way. If we recognize our rights. Then, we have to work hard to maintain our rights. When we attempt to maintain our rights. Then, do not make something which harm other people. Because if we recognize our rights, of course, other people will recognizes their rights and they will do the same thing that as we do. As social creatures, we must give chance to others to be able to retain the

rights to their own lives. From this explanation, the researcher found 31 lines that underlined moral value with justice in the novel. One of the example is:

(80) When lunchtime rolled around on ten first day of school, Miss Caroline noticed that Walter Cunningham had no lunch. She tried to loan him a quarter to buy lunch, but he was very 5 embarrassed and kept saying no.
(Page. 4-5)

From the text above, Miss Caroline is very fair she feels sorry to see Walter Cunningham not having lunch while all the students are doing this activity, Miss Caroline is trying to give a quarter of the money she has to Walter Cunningham to buy lunch.

2. Moral Value With Honesty

Honesty is the basis of every efforts to be morally strong human. An honest means a human who has a clean heart of the actions prohibited by religion or religious law. An dishonest human means to disagree with the

truth and that means he/she cannot take the good attitude. Honest also means keeping promises or keep ability. Either spoken through the words and which is still stored in the heart. Without honesty, moral virtues which others will disappear. Being kind to others without followed honesty will be a hypocrisy.

For every people who cannot be trusted his/her words or he/she cannot fulfill the promises and ability that he/she has spoken. Then, this person is someone that include hypocritical. An honest essentially based on the high moral consciousness, awareness of recognition of equal rights and liabilities as well as the fear of toward mistakes or sin. Because we see ourselves confronted with a good and bad thing. Various of things that cause people are dishonest. Perhaps, because of the influence of environment, socioeconomic, forced to be popular, respectful and to educate. From this explanation, the researcher found 18 lines that underlined moral value with honesty in the novel. One of the example is:

(32) We lived on the main street, Atticus, Jem, and I. Our father played with us, read to us, and treated us fine. (Page.2)

From the text above, the statement from the Scouts is a very clear truth that Atticus is said to be a very good father and mother who educated his two children to be responsible, fair and wise individuals and uphold empathy for people who are different (Negro) from their race.

3. Moral Value With Responsibility

Responsible means an attitude towards tasks burden human. People will feel bound to complete it and no word stop before all tasks have been finished. Responsible essentially is not only the problem that is done without creating a bad impression. But it is done as something noble. Feeling responsible even other people do not see. We will not satisfied before existing-tasks can be solved with complete without leaving mistakes in finishing it.

Humans are individual and social creatures. The issue of responsibility in

individual context associated with the theological context. The human is an individual creature means human beings should be responsible for themselves. That is, balancing of body and spirit and responsible for God. The responsibility of humans towards themselves also arise as a result of belief toward values. Moreover, responsible of humans toward to God arise because humans are aware toward belief of values and as creatures of God which perfect. Responsible means not going to throw the responsibility on mistakes or duties to others. But this must be taken charge of personally which get duties or do mistakes. From this explanation, the researcher found 31 lines that underlined moral value with responsibility in the novel. One of the example is:

(49) We had a cook too, Calpurnia. She was strict with me. She always asked me why I didn't behave as well as Jem. (Page.2)

From the text above, Calpurnia asks why the Scouts do not behave like Jem who

is a calm and kind boy so Calpurnia wants the Scouts to be like his older brother. Because Calpurnia showed that she knew that Jem and Scout had a responsibility to be the good boys Atticus wanted them to be.

An Alternative Teaching Material In High School

The component of learning objectives is more oriented towards theoretical, historical, and critical knowledge. The purpose of teaching English is very important in providing guidance for the selection of appropriate teaching materials. The selection of teaching materials including the material being tested must be able to support the achievement of learning objectives to improve students' appreciation abilities.

The researcher highly recommends this novel to be used as teaching material for students, as stated in the basic competencies of the 2013 curriculum at the point which contains "4.16 Capturing the meaning of review texts, about films, novels, books, and other works" and "(4.17) Capturing the

meaning of narrative texts in the form of popular novels short." By reading and understanding the meaning in the novel "Killing the Mockingbird" it is hoped that students can take the positive side of the meaning that has been explicitly conveyed by the author. there are many positive sides that can be taken, therefore the researcher is very interested in analyzing this novel and making this novel as an alternative teaching material that is suitable to be given to students which aims to shape the character of students for the better.

IV. DISCUSSION

The moral value in this novel is one of the extrinsic elements that build a literary work. Among them is knowledge of moral values, moral values are the highest values among other values. Moral values related to justice, related to conscience, and related to a sense of responsibility are the right moral values to be applied to students starting from elementary school. The researcher believes

that this novel is very suitable to be used as an alternative for learning in schools. Students are encouraged to read novels and brainstorm quotes that they think contain moral values which can then be discussed with other students as learning and at the same time can be applied in their respective lives, besides that in learning English students can also develop skills in the fields of reading, observing, and enrich vocabulary in English. By reading this novel, students will gain practical skills and experience so that the experience gained can be used as knowledge to solve the problems they face on a daily basis and of course become a better person.

V. CLOSING

Conclusion

In the analysis that has been done, the researchers found 31 lines of moral values related to justice, 18 lines of moral values related to honesty, and 31 lines of

moral values related to responsibility. Moral value from the point of view of justice is to treat someone or another party according to their rights. What is the right of every person is to be recognized and treated according to their dignity, the same degree, and the same rights and obligations, regardless of ethnicity, ancestry, and religion. Moral value from the point of view of honesty is honest behavior that reflects one's faith, ethics and morals. Honesty is seen from a moral point of view, namely someone's words in interacting with humans. While the moral value in terms of responsibility is the attitude and behavior of a person to carry out his duties and obligations that he should do to himself, society, the environment (nature, social and culture), the state and God Almighty. Researchers take justice, honesty, and responsibility as research because of the relevance of meaning and purpose to each other so that they can be used as references in socializing properly. By making this novel, it is hoped that students can take

moral values that they think are good to apply in their own lives.

Suggestion

There are several suggestions that the researcher conveys in this study related to moral values, including the following :

- a. For students majoring in English, they have to read a lot of novels that use a lot of moral values to increase their understanding of moral values and can understand the types of moral values, such as those contained in the novel "To Kill A Artificial Bird".
- b. For the learning process, the teachers are recommended to use the novel "To Kill A Mockingbird" as a medium in sociolinguistics subjects to increase students' understanding of moral values so that they can be applied in everyday life.
- c. For further researchers, it to elaborate other parts of aspect which can be analyzed from other various novels to enrich the knowledge regarding to research in literature.

d. Readers, when reading the novel "To Kill A Mockingbird" should also pay attention to the moral values conveyed by the author. So, when they read the novel they will know what the form, purpose, and usefulness of the moral values that are inserted in the novel are so that they can be applied in everyday life.

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